

SUGGETED LESSON PLAN

D. I a)

HISTORY UNTIL 1967

100 minutes

Resource for History, Politics, Citizenship

Aims

1. To have a brief overview of the history of the region before 1967.
2. To look at proposals for governing the area.
3. To look at the war of 1948 and its aftermath.
4. To alert students to the importance, when looking at events past or present, of listening to both sides of the story in order to make valued judgements about the facts.

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| 18 | Key events 1948-1964 |
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Activity

1. Ask students to complete the interactive map of the Middle East.

TAKE THE MIDDLE EAST NORTH AFRICA GEOGRAPHY QUIZ....This is Humbling!!

Drag the country's name onto the map. There is no score nor time limit, but rather this exercise is a learning tool. Don't be afraid to make an error, and once you finish the puzzle, you will be far more educated about this very intense part of our world.

(Click on the Link Below)

http://www.rethinkingschools.org/just_fun/games/mapgame.html

2. Ask the class how many of them had heard of any of the countries.

3. Ask them if they were surprised by the relative sizes of the countries.

Show Slide 3 - 7

Give out a blank map of the area. Ask the students to draw an outline of

1. The Muslim Caliphate in (year?)
2. The Ottoman Empire in the 14th Century.
3. The Sykes-Picot Agreement
4. To fill in the countries created by the agreement and since

Questions for the teacher to ask/ students to discuss in pairs

1. How have the borders changed?
2. Who decided on the borders?
3. Why do the borders of some countries include straight lines?
4. What problems do you think this caused?

Show slides 8 - 11

Give out a blank map of Palestine. Ask the students to draw onto it the following:

1. The Balfour Declaration of 1917.
2. The 1923 creation of TransJordan.
3. The 1937 Peel commission proposal.
4. The 1947 UN Resolution 181

Questions for the teacher to ask/ students to discuss in pairs

1. Why was the land divided in this way?
2. Which solution is the best one?
3. What problems can you see with the 1947 UN proposal?
4. What do you think happened next?

Show slides 12 -14

Ask the following questions:

1. Find Israel's narrowest point
2. How do you think this affects Israel's sense of security?
3. How far do you think 9 miles is from here?

Show slides 15 - 17

Ask the students to draw in

1. The West Bank
2. The Golan Heights
3. Gaza
4. To write in the names of the states or organisations who governed each area.

Homework

Using the map of the Middle East (slide 2), write in the names of the capital cities of each state.

Outcome

The students will recognise how the region has changed especially during the last 100 years. They will begin to understand the complex issues facing the area. Above all, they will become aware of the importance, when looking at events past or present, of listening to both sides of the story in order to make valued judgements on the issues involved.