

# SUGGESTED LESSON PLAN

## D. I b)

### HISTORY FROM 1967

100 minutes

Resource for History, Politics, Citizenship.

This section continues the outline of the historical events from 1967

#### Aims

The students will learn more about the main events which have led to the current situation, and will be able to evaluate their significance.

To alert students to the importance, when looking at events past or present, of listening to both sides of the story in order to make valued judgements about the issues involved.

#### Contents

##### Slides

2 – 5	1967 war
6 - 8	UN Resolution 242
9 - 10	Egypt – Israel peace treaty
11	Lebanon War
12 – 14	Demographics
15 – 17	Notes

#### Show slides 2 – 8

Divide the students into 3 groups.

Give one student from each group a handful of pencils.

Ask the first to give pencils to another student in the group.

Ask the student from the second group to give a pencil to another student in his or her group.

Ask the student in the third group to give all the pencils to another student.

Ask the students to discuss the differences in behavior of the three students.

In the light of this behavior and of the wording of UN Resolution 242 which demands 'the withdrawal of Israeli armed forces from 'territories', ask the students their opinion of the true meaning of the Resolution.

Divide the students into groups of about 4-5, and ask them to imagine they are Palestinians on the West Bank just after the Jordanian annexation has ended and Israel is occupying the area. Israel refuses to leave until borders have been agreed between the two sides, but the Arab League refuses to negotiate. How do they feel, and what do they think they can do about it?

#### Show slides 9 – 11

#### Homework

Ask the students to read more about the Egypt-Israel peace treaty and Israel's withdrawal from Lebanon. Ask them to compare the outcome of each event.

Show slides 12 – 14

Ask the students to consider whether the Palestinians or Israel may have conducted ethnic cleansing.

Outcome

The students will have learnt more about the main events which have led to the current situation, and will be able to evaluate their significance.

Above all, they will be alert to the importance, when looking at events past or present, of listening to both sides of the story in order to make valued judgements about the facts.