

# SUGGESTED LESSON PLAN

## D. II a)

### THE PALESTINANS

50 minutes

Resource for Citizenship, General Studies, Sociology, History

This section looks at the Palestinians.

#### Aim

To acquaint the students with the people who live in the West Bank and Gaza, their lives, religions, land, etc

#### Contents

##### Slides

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Show slides 1 – 10

Ask the students to draw a map of Gaza, filling in the populated areas.

Show slides 11 - 16

Ask the students to research the economy of the West Bank and to ascertain whether it improved or deteriorated during 2009

Class discussion:

#### **Human Rights of Children**

Is it acceptable to teach children in a conflict situation to hate the enemy so much that they want to die killing them when they grow up, or is this an abuse of their human rights?

Should schoolbooks and TV programmes be monitored to ensure that this does not happen?

Who would do the monitoring?

#### Assignment

Define democracy:

A system of government by the whole population, usually through elected representatives

A State so governed.

Any organization governed on democratic principles.

A classless and tolerant form of society. (Oxford English Dictionary)

1. Ask the students to write a short essay comparing the governments of Fatah and Hamas.

(See [D. 1d](#) **History 2011 - 2014**).

### Outcome

The students will know more about the people who live on the West Bank and in Gaza, their successes and their problems, and will be able to reach reasoned conclusions when assessing current events in the area.