

# SUGGESTED LESSON PLAN

## D. II b) THE ISRAELIS

100 minutes

Resource for Citizenship, Sociology, Religious Studies, History.

This section outlines the diverse ethnic and religious communities of Israel, looks at the successes and failures of their integration, and efforts which are being made to facilitate this.

### Aim

The students will learn about the complex Israeli society, its problems and the many projects which are bringing the communities together. They will be encouraged to think about how some of the more successful methods could be used in other parts of the world where there are racial and religious problems, and to suggest methods which the Israelis could adopt.

### Contents

#### Slides

2	Israel's Declaration of Independence
3 - 8	Israel's minorities
9 - 15	Israel's Jews
16 - 17	Non-Jewish refugees
18 - 22	Religions of Israel
23 - 37	Co-existence, problems, and solutions
38 - 39	Government
40	Members of minorities' participation in society
41- 43	The land, languages, food, music
44 - 45	Discussion points and homework suggestions
46 - 50	Notes, giving additional information to points raised above.

Show slides 1 - 41

Many discussion points are on the slides. Stop to discuss them in the class, or in groups which then report back to the class.

Show slides 42 - 43

Either discuss in class, or use as topics for homework.

### Outcome

The students will have a fuller idea of the complex Israeli society, and will be able to evaluate possible remedies for racial problems both in Israel and here in the UK.