

# SUGGESTED LESSON PLAN

## D. I c)

### History 1973 - 2011

100 minutes

Resource for History, Politics, Conflict Resolution

This section recounts recent events, giving opinions of both sides.

#### Aim

The students will gain more depth of understanding of recent events, and will be able to reach their own decisions as events unfold further.

#### Contents

3 - 6	Lebanon. Hezbollah-Israel War
7 - 10	West Bank, land, history, 'settlers'
11 - 17	Gaza, Israel's Disengagement, Hamas coup, border closures
18	1 <sup>st</sup> use of kidnapping/attack tunnel
19	Escalation
20 -21	Hamas-Israel War: Operation Cast Lead
22 – 23	Ceasefire and accusations from both sides
24 -25	Goldstone Report
30	Jerusalem 2011
31 -35	Additional information
36 -37	Suggested questions and activities for students studying alone

#### Show slides 1 – 6

Ask the students to research events of the war, to draw a map of Lebanon, and to mark on the map the area controlled by Hizbollah.

Role Play. Ask the students to get into groups of about 4 and imagine they are UNIFIL soldiers sent to Lebanon to ensure that Hezbollah does not rearm. They are threatened with death if they try to stop, or report any arms reaching Hizbollah. What would they do?

#### Show slides 7 – 10

Ask the students to draw a map of the West Bank, and to mark areas where Israelis live.

#### Show slide 17

Ask the students their opinion on whether it is ethical for Israel to refuse to allow material, for example fertilisers, into Gaza which could be used to manufacture weapons with which to attack Israeli citizens?

#### Role Play.

1. Ask the students to get into groups of about 4, and to imagine that they are the UK Prime Minister, Foreign Minister, and other Cabinet Ministers.

- 80,000 rockets have fallen on Dover over a period of 8 years (Population of UK roughly 10 times that of Israel). How should they respond? Allow it continue happening? Try to stop the rockets? How?
2. Ask the students to get into groups, and imagine they are citizens of Gaza. Ask them to tell each other how they feel about their borders being closed, and to suggest ways to open them.

### Assignment

Write an essay, addressing the following questions:

- What is the proportional response to rocket attacks?
- Does Israel use more force than is necessary to achieve its goal – that of stopping rocket attacks?
- Should Israel
- Launch the same number of rockets at Gaza as are launched at Israel?
- Arrest, or if resisted, kill the organisers and operators?
- Reoccupy Gaza?
- Close the border in order to try to control the amount of weapons being smuggled in?
- Blanket bomb the area?
- Move Gazan civilians away from the launching area to further away from the border so that the militants can be attacked without endangering the civilian population?
- Open the borders and allow the people of Gaza full freedom to enter Israel at will, thus risking the possibility that weapons and murderers may come in?

For more information on this subject, see [D. IV Ethics of War](#)

Show slides 33 - 36 for additional information.

Show slides 36 - 37 for class activities or discussion, or for students to study alone.

### Outcome

The students will have gained more depth of understanding of recent events, and will be more able to reach their own decisions as events unfold further.