

SUGGESTED LESSON PLAN

D. III a)

RECENT PEACE PROCESSES

50 minutes

Resource for History, Politics, Conflict Resolution, Citizenship

This section examines recent peace processes and their outcome

Aim

The students will gain an insight into contemporary claims and events, making it easier for them to reach their own conclusions when they read about or see recent events unfolding.

Contents

Slides

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| 2 | Oslo 1993, Jordan 1994 |
| 3 | Camp David II, Taba 2000 -2001 |
| 4 | Contrary claims |
| 5 – 10 | Barriers Research topic on slide |
| 11 – 12 | Views on the barrier Discussion topic on slide |
| 13 | Road Map 2003 |
| 14 | Annapolis 2008 |
| 15 | 2010 peace talks |
| 16 | Uprisings |
| 17-21 | Notes giving additional information |
| 22 | Questions for students studying alone |

Show slides 1 – 12

Ask the students to find out the sequence of events.

Divide the students into pairs and ask them to discuss whether they think that

- 1 the ICJ should have taken into account the reason the barrier was built?
- 2 Does the saving of Israeli lives justify the inconvenience and hardship suffered by the Palestinians?

Ask them then to report back to the class.

Ask the students to list ways in which the Palestinians suffer as a result of the barrier, in addition to those shown in the slides.

Show slide 13

Ask the students why they think that neither the cessation of incitement by the Palestinians nor the withdrawal of Israelis from the West Bank happened?

Show slide 14 - 15

Assignment

Give your views on why the two sides have not yet reached an agreement on the core issues. Suggest ways in which agreement could be reached.

Outcome

The students will have gained an insight into contemporary events and the claims and concerns of both sides, and will find it easier to reach their own conclusions when they read about or see recent events unfolding.