

## SUGGESTED LESSON PLAN

### SECTION B

#### KS4

## The Arab-Israeli Conflict, Both Sides of the Story

### 50 MINUTES

#### Aim

To give students a short, simple overview of the issues and of those involved in the conflict. Includes many questions, discussion topics and activities.

#### Contents

Slide 1	Title
2	Map of the Arab-Muslim world and Israel
3	Map of Israel, West Bank and Gaza in relation to the UK
4 – 5	The protagonists in the conflict
6	Causes of the Conflict
7	Core Issues
8	a. Refugees
9 - 14	b. Recognition
15	c. Borders
16 – 17	d. Jerusalem
18	Solutions

Show slide 1, then 2

#### Activity 1

Ask students to complete the following interactive map of the Middle East and North Africa.

Drag the country's name onto the map. There is no score nor time limit, but rather this exercise is a learning tool. Don't be afraid to make an error, and once you finish the puzzle, you will be far more educated about this very intense part of our world.

( Click on the Link Below )

[http://www.rethinkingschools.org/just\\_fun/games/mapgame.html](http://www.rethinkingschools.org/just_fun/games/mapgame.html)

Discuss the number of Muslim, Christian and Jewish states in the world. This may need some research. There are 57 Muslim countries 16 countries which have Christianity as their official religion, and one Jewish country.

Show slides 3 – 5

To acquaint the students with the players in the conflict.

Show slides 6 – 8

Divide the students into groups to compare the situation of children and grandchildren of immigrants to the UK (who automatically receive British citizenship, rights to free health care, education, etc) with those of Palestinian refugees from what is now Israel, who are kept in refugee camps and have limited rights to education, work, etc.

Ask the students to discuss why:

- 1) The Palestinians want their refugees and their descendants to live in Israel rather than in their own prospective state;
- 2) Why the Israelis, who number about 7.2 million (of whom just over 6 million are Jews), do not want 4.5 million Muslims to live in Israel in addition to the 1.5 who are already there.

Show slides 9 – 14

Israel claims to be a multi-cultural society, with equal rights under the law for all, yet wants to be recognised as a Jewish state – the only one in the world.

The Palestinians do not recognise that the Jews are a people, and do not want to recognise Israeli as a Jewish state, as 1.5 Muslims live in Israel.

### Discussion

Are they just arguing about words, or does it really matter?

Show slide 15 – 17

Israel is at present in control of the whole of Jerusalem and says it allows freedom of worship and upkeep of holy sites to all religions, for the first time for 2000 years.

Palestinians want control of East Jerusalem, including Jewish holy sites, and for the Jews living there to leave.

Israel says that when Arabs were in control of Jewish holy sites in the past, they were not allowed to visit them.

No one has found an answer to this problem. Can your students?

Show slide 18

Ask the students to discuss these suggestions, and then to write an essay offering their own solutions.

### Outcome

After working through these slides, the students should have a basic idea about this 100-year-old conflict and the issues involved, and will have realised the difficulty of solving the problem. Section C, (General Studies, PHSE) gives a more detailed outline, and for still more depth of detail, see Sections I – VIII.